|  |  |
| --- | --- |
| Formative assessment 1 | Preparation for contact session discussion* In 200 words, explain how a teacher educator should select a Learning Resource to execute a lesson based on a topic from his or her area of specialisation.
* Identify the learning resources available in your community.
 |
| Formative assessment 2 | Written assignment to be submitted by email.1a.) In Word, use a lesson plan to show how a teacher educator should utilise a  learning resource to teach a topic in his or her area of specialisation.  1b.) Explain why you think your choice of learning resource above is appropriate, making reference to appropriate learning theory (ies). 1c.) Ask a colleague to comment on the draft in 1a.) before submission using  ‘track changes’. 1d.) Submit both the annotated draft and the final draft. 1e.) You will receive feedback from your facilitator within 5 days. |
| Summative assessment | Practical activity and written assignment.1. Revise the learning resource lesson plan developed previously in light of feedback received.
2. Teach the lesson and reflect on how the lesson could be improved using better, more or different learning resources.
3. In Word, design an appropriate new learning resource and apply it into the given lesson.
4. Why do you think the learning resource designed is more appropriate to your lesson?
 |
|  | **Assessment rubric** |
| Exemplary | All parts of the assignment completed. Responses demonstrate both a deep understanding of the theory as well as the ability to put theory into practice and justify the decisions made. |
| Competent | All parts of the assignment completed. Responses demonstrate some understanding of the theory as well as the ability to put at least some theory into practice and justify the decisions made. |
| Needs improvement | One or more parts of the assignment incomplete. Responses demonstrate some understanding of the theory as well as some ability to put some theory into practice but the linkage between theory and practice is limited. |
| Not achieved | Assignment not submitted and/or plagiarised and/or irrelevant to task. |

**Assessment for the Learning Resources Module, 2015**